

OKIU

Okinawa International University

UNDERGRADUATE DEPARTMENTS

College of Law

Department of Law
Department of Regional Administration

College of Economics and Environmental Policy

Department of Economics
Department of Regional Economics and Environmental Policy

College of Industry and Information Science

Department of Business Administration
Department of Industry and Information Science

College of Global and Regional Culture

Department of Japanese Language and Culture
Department of British and American Language and Culture
Department of Society and Regional Culture
Department of Human Welfare

- Social Welfare
- Counseling

Graduate Schools

Graduate School of Regional Culture

Graduate School of Regional

Business and Economics

Graduate School of Law

OKINAWA INTERNATIONAL UNIVERSITY

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Okinawa International University is accredited by the Japan Institute for Higher Education Evaluation (JIHEE) and has been recognized as meeting the university evaluation criteria prescribed by JIHEE.



Rooted in the Community, Reaching Out to the World

In keeping with the school's motto, "Striving for Autonomy and True Freedom,"

Okinawa International University aims to become a community-centered institute open to the world.

Based on the key phrases, "Peace and Coexistence," "Individuality and Creativity," and "Autonomy and Development," we aspire to foster compassionate human resources and an enriched education appropriate to a new era.

At our campus lit by the brilliance of the southern sun, students from 4 colleges and 10 departments openly interact, creating an abundance of encounters and exchanges that transcend departments and colleges—and the boundaries of countries and languages.

University Motto

Striving for Autonomy and True Freedom

Philosophy

Okinawa International University values the traditions, culture, and natural environment of Okinawa, and strives to create scholarship and culture that supports the peace and coexistence of humankind.

We aim to cultivate spiritually rich, unique individuals, while contributing to the local community and the development of international society.

Key Phrases

Peace and Coexistence

Individuality and Creativity

Autonomy and Development

Okinawa
International
University





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Mission Statement

Okinawa International University aims to contribute to the development of Okinawa in the following ways:

- (1) By utilizing Okinawa's potential as the crossroads of Asia in order to train professionals who will be pioneers and *bankoku shinryo*.*
- (2) By collaborating with the local community and carrying out research that demonstrates the uniqueness of Okinawa.

*"Bankoku shinryo" (literally, "bridge of nations") is part of a text inscribed on a bell cast by King Sho Taikyū in 1458 and hung in the main hall of Shuri Castle.

Educational Objectives

- (1) To interact with the international community, centering on Asia, and implement education that fosters the ability to understand and communicate.
- (2) To research and discover Okinawa's potential, and implement education that fosters positive interaction with the local community.
- (3) To implement education that cultivates the ability to create and achieve dreams, and the ability to cope with environmental changes—in other words, to foster the power of humankind.

Community Collaboration / Research Objectives

- (1) To promote community cooperation and collaboration among industry, academia, and government.
- (2) To become a community base for lifelong learning.
- (3) To advance research that contributes to the development of Okinawa.

University Policies

Diploma Policy (Degree Conferment)

Students who possess the following qualities will receive a bachelor's degree after completing the specified curriculum:

- (1) Diverse perspectives and specialized knowledge required for a deeper understanding of the society in which they live.
- (2) The capability to discover issues on their own and solve them through self-determination and cooperation.
- (3) Independence and awareness of one's own social responsibilities.

Curriculum Policy (Curriculum Organization)

Based on the school's motto, philosophy, and mission, the university will achieve its educational objectives by offering a curriculum with the following subjects:

- (1) General subjects that provide students with the wisdom and fundamental knowledge needed to become independent members of society.
- (2) Specialized subjects that systematically provide students with specialized knowledge and that foster in them a scholarly interest in their major area of study.
- (3) Subjects for qualifications that are based on specialized knowledge and practical experiences so that students can obtain skills that enable them to contribute to society as experts.
- (4) Required subjects, extracurricular subjects, and activities that provide opportunities for work experience, international exchange, and community involvement, so that students can improve their social skills and develop a more international outlook.

Admission Policy (Acceptance of New Students)

We seek individuals who agree with the university's motto and philosophy, who aim to become the type of person described in the university's mission statement, and who possess the motivation and interest, basic scholastic abilities, and communication skills necessary to develop the capabilities outlined in this university's educational objectives.



Okinawa International University was established in February 25, 1972 (Showa 47), right before Okinawa was returned to Japan, as a university founded on the spirit of "Striving for Autonomy and True Freedom." Our educational vision is "Valuing nature and traditional Okinawan culture and creating scholarly culture that supports the peace and coexistence of humankind, as well as cultivating people who are rich in spirit and full of personality who will contribute to the development of international society and the independence of the region." The key phrases describing this vision are "peace and coexistence," "personality and coexistence," and "personality and development." In order to contribute to the development of Okinawa, we aim to train professionals who will become the *bankokushinryou no sakigake*, or the pioneers and bridges between nations, using Okinawa's potential as a crossroads in Asia. The mission of the university is to conduct research and regional collaboration that demonstrates the individuality of Okinawa. In addition, as the regional leader, we will work to create a workforce that can travel throughout the world and proactively engage in further international exchange and regional collaboration.

Okinawa has been endowed with a warm, natural environment that belongs to the subtropical zone, and has developed through building a unique culture that has been historically affected by various foreign countries. In recent years, the number of international tourists including those from China, Taiwan, and Korea, has increased due to the expansion of international air routes and port calls from cruise ships, and initiatives are in motion to make Okinawa a logistics base for Southeast Asia and developing China.

Our university is comprised of ten departments and four faculties that specialize in social sciences and humanities, and a graduate school that has three research departments. We have students not only from Okinawa and other prefectures but also exchange students. They learn not only specialized courses, but also about Okinawan history, culture, language and US military base issues. Our university also has a study abroad program with national and international partner universities, and students are able to make use of our complete scholarship program. The university will work to further enhance a learning environment where students feel at ease and are able to acquire advanced and refined knowledge. In addition, we are making efforts in job-hunting support, with approximately 50,000 of our graduates in Okinawa and in other prefectures working in finance, logistics, welfare, and a variety of other fields, including civil servants and teachers, as well as talent working overseas.

Along with imparting our students with a wide range of knowledge, our university is a higher educational institution that maintains the mission to train promising and specialized human resources needed by the country, society and region. Along with independent learning at our faculties and departments and obtaining a high level of specialized knowledge, we think that the mission of the university is to support students in ways that they are able to acquire the power of understanding, analytical skills, judgement, executive ability, and resourcefulness. Until now, humankind has been able to resolve many difficulties through wisdom or scholarly knowledge; nonetheless, there are still many issues that must be solved, such as those relating to poverty, disparity, and the environment. We will work even harder to cultivate talent that can travel the world and serve as bridges between nations. We are sure that our students will make many friends, debate and discuss issues with their classmates and teachers, acquire communication skills, and strive to contribute to today's information and information-oriented society. We, the faculty of the university, promise that we will support and encourage students in their efforts.

Eiken Maetsu President
Okinawa International University



Hard Work that Makes Your Dream Come True

I was originally interested in working in tourism and international relations. When I was at home in Bali, I had a job related to tourism. Bali is a resort area visited by tourists throughout the world, especially from Japan and Australia. I think language ability is what you need most to support international customers. Even though I'd been studying Japanese in Bali, I decided to study in Okinawa so that I could improve even more. I entered OKIU after studying for a year at a Japanese language school. In today's modern global society, not only Japanese but also English is necessary. Therefore, I chose the Department of British and American Language and Culture.

After graduating from the university, I got a job working for Toyota Rent-a-Car Okinawa, a company that handles car rentals for tourists. I'm in charge of supporting international tourists, and everyday I learn many things during work. In the future, I'd like to take advantage of the things I've experienced in Okinawa by putting them to use in Indonesia.

I WAYAN SUTAMA
(Denpasar, Bali, Indonesia)

Graduate of Department of British and American Language and Culture, College of Global and Regional Culture



What Surprised Me after Coming to Okinawa

Three years have passed since I arrived in Okinawa from Bali, Indonesia, and little by little, I've become used to the Okinawan life. The beautiful beaches, the scenery, the climate, and many other things in Okinawa are similar to Bali. In Indonesia, we have the word, "campur," that means, "mix," and in Okinawa the word, "chanpuru," has exactly the same meaning. Furthermore, in Indonesia, there is a dish called, "nasi campur," in which various ingredients are mixed and fried, and I was also extremely surprised to know that in Okinawa as well there are "chanpuru dishes" in which ingredients are mixed and fried. However, there are not only similarities but also differences. For example, in Okinawa, people are used to separating their garbage, but in Bali only a few people sort their waste.

At Okinawa International University, I'm learning Japanese and English. I've made a lot of Japanese friends, and it is very pleasant to study and have conversations together. In addition, as I can interact with international students from many countries, I'm also able to learn the language of many countries, making it a very fulfilling experience. My dream is to become a travel guide in Bali. The work of a travel guide is to meet people from many different countries and provide them a variety of experiences. In order to fulfill this dream, I would like to learn even more Japanese and English.

NI GUSTI AYU PUTU TATIK NURHADYANTI (Indonesia)

2nd year, Department of British and American Language and Culture

Studying Abroad in Okinawa

Knowing that I want to learn about tourism in Okinawa, I enrolled at OKIU. As it is my first time to live in Japan, I was worried about being able to keep up with the classes, but as I received support from teachers and friends, I was able to get used to university life soon. I did research regarding the behavior and economical effects of Taiwanese tourists in Okinawa during my 4th year, and leaned about the consumption behavior of Taiwanese tourists in Okinawa. OKIU's library is filled with a large number of documents and books, so I took advantage of it when writing reports and papers.

The scholarship program for international students helped me financially. Also, because OKIU has exchange agreements with 13 universities overseas, every year, exchange students from Taiwan, Macau, South Korea, and France visit here. At the university, there is a place called the Center for Global Human Resource Development where students from abroad can have exchanges allowing them to make more friends among Japanese students and students from overseas, while having fun every day.

I wanted to further my research on tourism in Okinawa prefecture; therefore, I went to graduate school after graduating from college. From now on, I want to work hard on my research while looking forward to my future life in graduate school.

Yu Minkuo (Taiwan)

1st year, Graduate School of Regional Business and Economics



Okinawa International University: A Place that Feels like Home

I have struggled to overcome the language barrier, as I still cannot speak Japanese well or express well what I want to say. The teachers at Okinawa International University have understood my impatience and always pay attention to me and teach me in a very kind and polite way. Although the students around me are of different ages, it is very easy to talk with them. They always say, "Ask us anytime if there is something you don't understand." I feel moved by the sincere look they have when they carefully listen to me, so I do my best everyday to respond to their support.

Before entering Okinawa International University, I was filled with anxiety to the point that I couldn't sleep as I was wondering if I could understand the lessons in Japanese, or whether I'd get scolded by the teachers. However, once I actually entered the university, all of my worries vanished. Now I take lessons while getting help from the teachers and students. I've made a lot of friends, and I'm living a fulfilling university life. For me, who has no family and few friends in Japan, I now consider this a home away from home.

Kou Hin (Fuzhou City, Fujian Province, China)

2nd year, Department of Economics



Department of Law

Training professionals with balanced perspectives that are in touch with society

We aim to train professionals that possess balanced perspectives based on the fundamental principles and approaches to law, and who have a thorough understanding of individual laws and the overall justice system. Our students are capable of expressing opinions from a legal perspective on a variety of social issues, ranging from family problems to international issues.

As part of the only college of law in Okinawa, we provide a systematic and broad-based study of law in order to produce talented professionals capable of being active in society by

- training legal professionals and associates;
- working to provide a law education that focuses on practical experience; and
- striving to foster human resources capable of coping with the internationalization and information society.

Department Characteristics

The Department of Law provides a broad-based study of law from the fundamentals to the practical. The department helps our students develop a sense of law by offering various kinds of subjects. Although it is possible to live without knowledge of the law, legal knowledge enables us to make a better, safer, and more fortunate life because it becomes indispensable once we take our place in society. The knowledge encompasses a variety of areas, from work-related topics such as working hours and wages, to family-related topics including family relationships and taxes. Understanding the law means understanding the structure of society, which leads our students to make a more significant life in society. Theory of Legal Practice is a unique class in which individuals from various occupations lecture on legal issues relating to the workplace. This is a popular class that increases students' awareness of employment possibilities, and helps them decide their future careers. We also have a seminar in which students can experience the lay judge system at a mock court.



Department of

Regional Administration

Creating citizens who will devote themselves to solving regional problems

In order to produce citizens capable of handling specific problems in this age when politics, administration, and comprehensive policies are of utmost importance, our department focuses on nurturing leaders capable of conducting solid planning dealing with a wide range of issues, from political and administrative issues to environmental policies.

As part of the only college of law in Okinawa, we help citizens and the government tackle social issues facing Okinawa by

- training civil servants, business people, and citizens who can contribute to regional communities;
- helping students to acquire pertinent knowledge about administration through practical application and experience; and
- creating citizens capable of handling the social issues facing Japan and Okinawa.

Department Characteristics

The Department of Regional Administration strives to cultivate citizens who have two important qualities. The first one is to understand accurately Okinawan issues, such as the American military bases, employment, the environment, and welfare. Secondly, it is to present ways to deal with these issues and then actively participate in community development and play an active role as future community leaders.

The advantage of this department is its systematic curriculum created for cultivating human resources that can flourish at the business frontline supporting administrative bodies and local communities. A variety of instructors support the curriculum. The abundant course selection allows students to engage in a wide range of studies centered on administration, including politics, which drives administration, law, on which administrations are built, and communities, which support administrations. Furthermore, we provide opportunities for students to hear municipal leaders and civil servants speak so that students may understand administration not only in theory, but in practice as well.



Licenses and qualifications

Students can obtain the following licenses and qualifications by taking the prescribed courses.

- Upper Secondary School Teacher's License (geography and history) (civics)
- Lower Secondary School Teacher's License (social studies)
- Museum Curator's Certificate
- Librarian's Certificate
- School Librarian Teacher's Certificate

Career Options

Students should acquire the relevant licenses and qualifications needed to pursue their career goals.

- Lawyer
- Prosecutor
- Court Judge
- Judicial Scrivener
- Certified Administrative Procedures Legal Specialist
- Labor and Social Security Attorney
- Patent Attorney
- Tax Accountant
- Real-estate Appraiser
- Real-estate Transaction Specialist
- Private Enterprise Worker
- Local Government Worker
- Police Officer
- Firefighter
- Federal Government Worker
- Court Secretary
- Family Court Probation Officer
- Law Instructor
- National Tax Revenue Officer

Licenses and qualifications

Students can obtain the following licenses and qualifications by taking the prescribed courses.

- Upper Secondary School Teacher's License (geography and history) (civics)
- Lower Secondary School Teacher's License (social studies)
- Museum Curator's Certificate
- Librarian's Certificate
- School Librarian Teacher's Certificate

Career Options

Students should acquire the relevant licenses and qualifications needed to pursue their career goals.

- Local Government Worker
- Federal Government Worker
- Police Officer
- Firefighter
- Teacher
- Information Media Specialist
- Private Enterprise Employee
- NPO/NGO Worker
- Certified Administrative Procedures Legal Specialist

College of Economics and Environmental Policy

Department of

Economics

Learn economic theory and application, and utilize integrated knowledge in the future

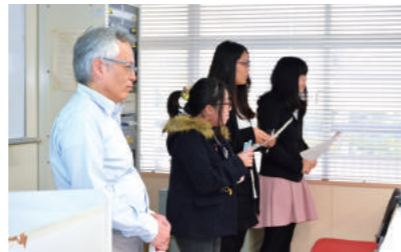
Students study about basic economic theory and application to understand economic phenomena, as well as research ways to enhance and develop our economic life. Our goal is to offer a diverse curriculum and information-related education for the understanding of economic society so that in the future students may leverage such aggregate knowledge in various fields.

As the only Department of Economics in Okinawa, we offer a broad and flexible curriculum with practical information-related education by

- nurturing human resources that support regional economies;
- helping students search for career paths through flexible and free selection of subjects;
- teaching economic theory, policy, history, and practice through a systematic curriculum;
- introducing the latest economic trends in Okinawa, Japan, Asia, the United States and Europe, and the world;
- setting up practical courses that coincide with computerization; and
- aiming to enrich education and research through collaboration with the Graduate School of Regional Business and Economics.

Department Characteristics

From the local Okinawan economy to the global economy, there is no other place in Japan like the College of Economics at Okinawa International University where students are able to study such far-reaching topics. From the young to the highly experienced, our large pool of talented instructors at the Department of Economics is committed to education and research. Studying at the Department of Economics will undoubtedly deepen the understanding regarding problems such as why Okinawa has a low prefectural income per person despite having the highest level of economic growth, why unemployment is not improving, what can be done to make the Okinawan economy better, and what will happen to the economies in Japan, Asia, and the world.



Department of

Regional Economics and Environmental Policy

Approaching the community and environment from an economic perspective

We aim to foster human resources that can contribute to local communities by blending both the regional economy that explores regional economic issues, and environmental policies that create environmental conditions desirable to human society. We also strive to deepen understanding of environmental conservation, and the utilization and state of resources, based on the science of economics.

We offer a diverse curriculum based on the fundamentals of economics, and enhanced foreign language and information-related education by

- helping students search for career paths through the free and flexible selection of subjects;
- providing studies on the latest economic trends and environmental problems in Okinawa, Japan, and the world;
- teaching basic theories, practical application, and practice of economics through a systematic curriculum;
- fostering broad and profound perspectives on approaching the local economy and environmental economy;
- utilizing practical subjects that address internationalization and computerization;
- offering subjects that assist in acquiring qualifications; and
- aiming to enhance education and research through collaboration with the Graduate School of Regional Business and Economics.

Department Characteristics

At the Department of Regional Economics and Environmental Policy, students study the unique island environment of Okinawa, and knowledge and concepts related to economics. The department also offers the advantage of lectures that incorporate fieldwork, such as community seminars, so that students can ascertain conditions with their own eyes. The department is also distinctive for lectures that link to the acquisition of qualifications related to the environment and economy. Moreover, we offer complete support for finding jobs at corporations in the Okinawan community.



Licenses and qualifications

Students can obtain the following licenses and qualifications by taking the prescribed courses.

- Upper Secondary School Teacher's License (civics)
- Lower Secondary School Teacher's License (social studies)
- Advanced Information Processing Certificate
- Museum Curator's Certificate
- Librarian's Certificate
- School Librarian Teacher's Certificate
- Certified Social Researcher
- Certified Environmental Management Specialist
- Advanced Certified Environmental Management Specialist

In addition, the following is a list of courses to help you obtain qualifications in conjunction with lecture courses.

- Financial Planner
- Securities Analyst
- Customs Officer
- Tax Accountant
- Real-estate Appraiser
- Economics Record Examination
- Statistician

Career Options

Students should acquire the relevant licenses and qualifications needed to pursue their career goals.

- Federal Government Worker
- Local Government Worker
- Teacher
- Finance and Insurance Fields
- Tourism Field
- Logistics Field
- Service Sector
- Information Field
- Health Industry Field

Licenses and qualifications

Students can obtain the following licenses and qualifications by taking the prescribed courses.

- Upper Secondary School Teacher's License (geography and history, civics)
- Lower Secondary School Teacher's License (social studies)
- Museum Curator's Certificate
- Librarian's Certificate
- School Librarian Teacher's Certificate
- Advanced Information Processing Certificate
- Certified Social Researcher
- Certified Environmental Management Specialist
- Advanced Certified Environmental Management Specialist
- Geographical Information Systems (GIS) Specialist

In addition, the following is a list of courses to help you obtain qualifications in conjunction with lecture courses.

- Financial Planner
- Securities Analyst
- Real-estate Appraiser
- Customs Officer
- Project Wild Educator
- Tax Accountant
- Taxonomic Proficiency Test
- Statistician
- Bookkeeping Examination
- Economics Record Examination
- Information Technology Passport Examination
- Consumer Affairs Advisor
- Certification Test for Environmental Specialists

Career Options

Students should acquire the relevant licenses and qualifications needed to pursue their career goals.

- Federal Government Worker
- Local Government Worker
- Junior High School and High School Teacher
- NGO & NPO
- Ecological Counselor
- Graduate Study
- Environment and Recycling Industries
- Museum Curator
- Waste Management Industry
- Tourism Industry
- Finance and Insurance Industries
- Other Private Enterprises

Our graduates — who study the relationship between economic activity and environmental issues, learn about measures to improve the environment through economic approach, have a wide range of specialties, and love Okinawa — are active in many fields today when no one can ignore economic and environmental issues. In addition, we have students who seek further specialization and enter our graduate program.

College of Industry and Information Science

Department of

Business Administration

Turning business into a science

Events happening in the business world today are turned into subject matter so that students can systematically study and specialize in areas of practical knowledge and technology necessary to business. Students can utilize what they learn at university in the workplace, and obtain many different qualifications since the lecture content is linked to the acquisition of qualifications.

We train businesspersons capable of meeting the various needs of today's society by

- providing an education that focuses on corporate activities and business;
- setting up a curriculum appropriate to the highly computerized society and era of internationalization;
- adopting a course system for specialized and systematic study of marketing, management, and accounting; and
- offering class content linked to the acquisition of qualifications.

Department Characteristics

The Department of Business Administration provides specialized study of knowledge, and business and skills necessary to corporate management. We offer a curriculum that enables students to learn the knowledge required in corporate management in a comprehensive and well-balanced manner. From the 2nd year, students can choose the course they want to study, allowing them to conduct more in-depth study in accordance with their future plans and interests. Courses are divided into the 3 areas of marketing, management, and accounting to cover the areas needed in a corporate career. The department strives to enable students to learn basic knowledge required in general business, as well as the more advanced, specialized knowledge of an expert through different course studies. So students can learn even more practical knowledge, the department offers diverse classes taught by specialists in various fields, including businesspersons active both within and outside the prefecture. Furthermore, the department implements a joint project that aims to solve issues together with corporations that belong to a cooperative society of industry and academia.



Department of

Industry and Information Science

Economics × IT × Global Languages = Infinite possibilities

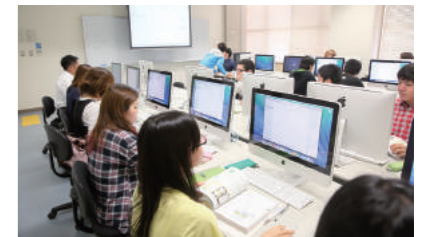
We instruct and train students to become specialists of information technology (IT) and to acquire knowledge in economics with global perspectives. As a department accredited by the CG-ARTS Association, our distinguished group of instructors provide a wide variety of informative and inspiring lectures and seminars. The department offers an innovative curriculum by incorporating both the knowledge and skills of information sciences and industrial economics to prepare students for the diverse global society. We encourage our students to choose either the Global Economics Course or the Information Design Course” to pursue their preferred interests.

We incorporate well-balanced fundamental knowledge and structure of industry and economics and information technology skills by providing

- a practical educational approach by examining the roles information technology plays in the creation and development of various industries;
- a curriculum that addresses topics such as ubiquitous computing and electronic commerce (EC);
- hands-on classes and workshops where students learn game application and system development;
- opportunities for learning industrial economy and information technology either as a specialist or as a means of learning the basics;
- class content directly linked to the acquisition of licenses and qualifications at CG-ARTS Association accredited schools;
- specific programs that focus on license and qualification acquisition for civil servants and teachers; and
- an early graduation plan.

Department Characteristics

At the Department of Industry and Information Science, students learn theory and application which will be essential in the real world. Therefore, our objective is to emphasize the importance of information technology and industrial mechanisms. For this reason, we often invite business executives to give lectures so the students can learn from real professionals. We are also proud that students who graduate from our department have solid and stable employment records.



Licenses and qualifications

Students can obtain the following licenses and qualifications by taking the prescribed courses.

- Upper Secondary School Teacher's License (business)
- Upper Secondary School Teacher's License (civics)
- Lower Secondary School Teacher's License (social studies)
- Librarian's Certificate
- Museum Curator's Certificate
- School Librarian Teacher's Certificate

In addition, the following is a list of courses to help you obtain qualifications in conjunction with other courses.

- Nissho Official Business Skill Test in Retail Sales
- Personal Computer Application Technology Qualification Test
- Nissho Official Business Skills Test in Bookkeeping
- Bookkeeping and Accounting Test for International Communication
- Small and Medium Enterprise Management Consultant
- Tax Accountant
- Nissho Japanese Word Processing
- Nissho Business Computing
- Certified Public Accountant etc.

Career Options

Students should acquire the relevant licenses and qualifications needed to pursue their career goals.

- Marketing Researcher
- Business Consultant
- Private Enterprise Employee
- Teacher
- Federal Government Worker (National Tax Agency; National Tax Specialist)
- Small and Medium Enterprise Management Consultant
- Entrepreneur (Starting your own business)
- Local Government Employee
- Tax Accountant, Certified Public Accountant

Licenses and qualifications

Students can obtain the following licenses and qualifications by taking the prescribed courses.

- Upper Secondary School Teacher's License (information)
- Upper Secondary School Teacher's License (civics)
- Lower Secondary School Teacher's License (social studies)
- Museum Curator's Certificate
- Librarian's Certificate
- School Librarian Teacher's Certificate

In addition to the above list, lecture classes are available to assist with the following list of qualifications and licenses.

- Certified Skilled Worker of Financial Planning
- Web Designer Certification Test
- Fundamental Information Technology Engineer Examination
- Applied Information Technology Engineer Examination
- Network Specialist Examination
- Database Specialist Examination
- Multimedia Certification Test
- The Official Business Skills Test in Bookkeeping
- The Official Business Skill Test in Retail Marketing
- Official Examination in Commerce Economics and Law
- Securities Analyst
- Java Programmer Certification
- Information Technology Passport Examination
- Statistician
- CG Creator Certification Test
- CG Engineer Certification Test

Career Options

Students should acquire the relevant licenses and qualifications needed to pursue their career goals.

- Federal Government Worker
- Local Government Worker
- Junior High School and High School Teacher
- Museum Curator
- NGO & NPO
- Finance Industry
- Information Industry
- Tourism Industry
- Distribution Industry
- Venture Capital
- Game Development Companies

College of Global and Regional Culture

Department of

Japanese Language and Culture

Rediscover the cultures of Ryukyu and Japan, and share them with the world

Students in the Department of Japanese Language and Culture study a wide range of cultural topics related to Okinawa and Japan, including language, literature, and performing arts. Students also improve various skills such as information technology (IT) skills, the ability to understand local communities, and foreign-language communication skills needed to share Okinawan and Japanese culture with the globalized world of today. In addition, with the goal of becoming language professionals, students undergo repeated training to acquire an enriched education, and to master expressive language skills and self-actualization in order to become self-reliant professionals and community residents who are active in society.

We support students to engage in a broad-based, in-depth study of the cultures of Okinawa/Ryukyu and Japan, and to learn the knowledge, skills, and sensibility needed to share and express them with the globalized world by

- having students examine language, literature, and performing arts rooted in Okinawa and Japan;
- fostering the ability to research, read, critique, write, and express ideas through intensive individual instruction in small-group seminars;
- offering seminars and guidance in written expression at the Writing Center;
- enhancing first-year education (such as membership training, original guidebooks, and career guidance);
- providing instruction from reputable, established junior and senior high school Japanese language teachers;
- offering instruction from Japanese-language teachers who address the era of harmony between internationalization and multiculturalism; and
- establishing the only expert seminars on library science in the prefecture that offer expert training on becoming a librarian.

Department Characteristics

At the Department of Japanese Language and Culture, not only do students deepen their knowledge of Japanese language and literature, but they can also specialize in studying the unique languages native to the Okinawa/Ryukyu islands, as well as Ryukyu literature and performing arts. Though currently there are few opportunities to study Okinawa/Ryukyu in high school, this department focuses directly on the culture of the region. The Japanese Language Teacher's License Course, Japanese as a Second Language Teacher Training Course, and Library Science Training Course are comprehensive, and students can acquire licenses and qualifications as they experience Japanese culture and Ryukyu/Okinawan culture, while also obtaining an awareness of international communication.



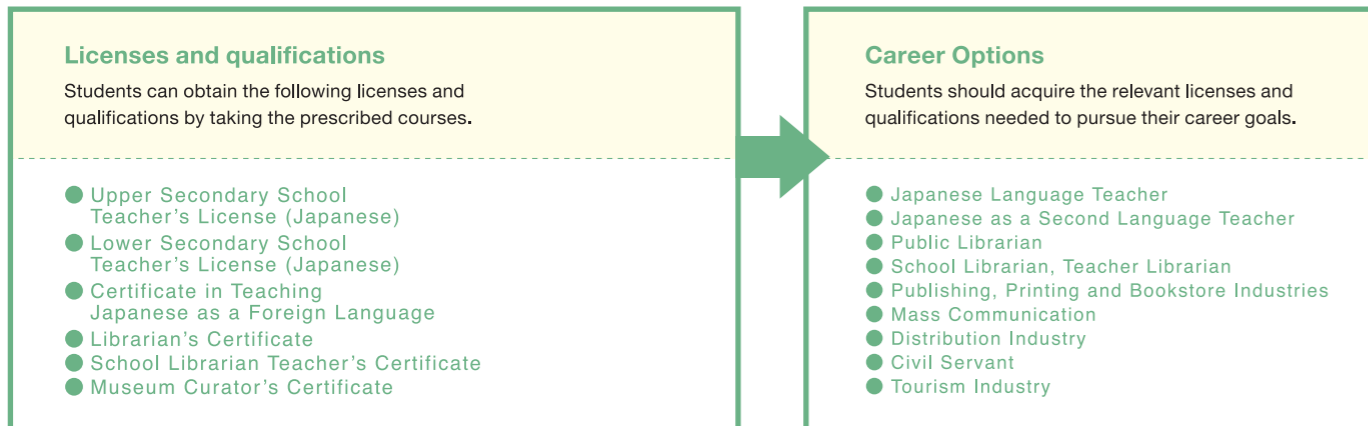
Participating in a librarian training course rooted in the local community



Learning Ryukyu language using the CALL system



Experiencing Ryukyu culture through a folktale play



Department of

British and American Language and Culture

Helping students become fluent in English

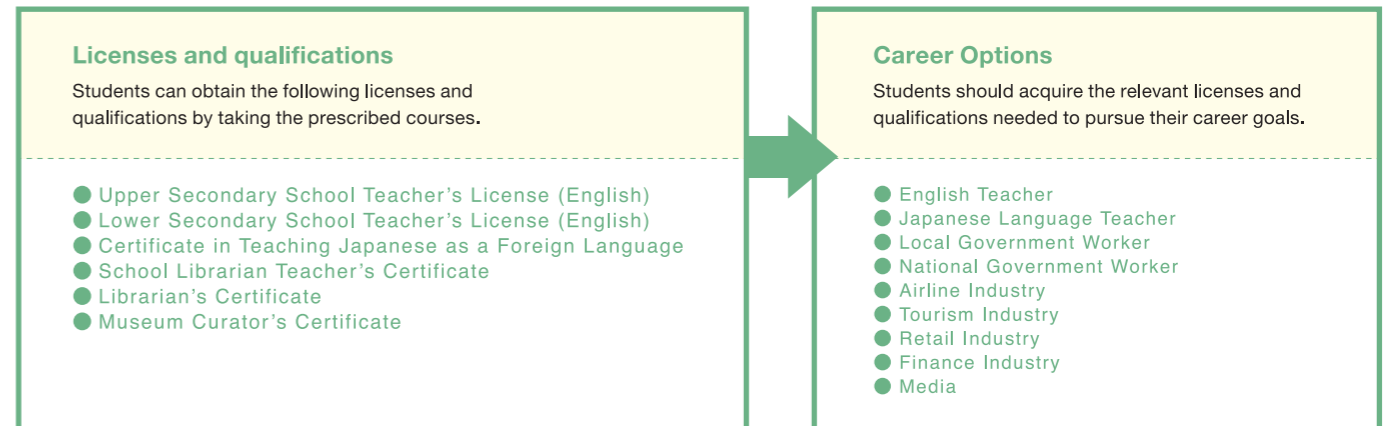
This department aims to provide students with a thorough understanding of practical English that can be used internationally, while also teaching them the computer skills needed to cope with the ever-advancing globalization of society. We also offer in-depth training for becoming an English teacher who can be effective in various teaching environments.

We cultivate talented individuals armed with a global perspective and a high level of English language ability by

- fostering practical English language ability;
- nurturing human resources capable of handling an era of internationalization and computerization;
- producing English language teachers who possess specialized knowledge;
- training Japanese language teachers who are internationally active; and
- offering training in information processing techniques.

Department Characteristics

Students in the Department of British and American Language and Culture not only extensively study English, which holds the key to the global era, but also study cross-cultural understanding, the culture and history of the English-speaking world, and information processing techniques. The department also offers high quality training courses in the teaching profession for English language and Japanese as a second language teachers. We strive to train language professionals who can work in a wide variety of fields, including tourism, transportation, and education.



College of Global and Regional Culture

Department of Society and Regional Culture

Build your career as a global leader on a solid foundation of Okinawa and East Asian studies

How much do you know about Okinawa? Okinawa Prefecture is located in the center of the Ryukyu Archipelago, a group of small islands in the southwestern corner of Japan. Although located in the periphery of the Japanese Archipelago, the centralized location in relation to many East Asia countries allows it to have a disproportionate geopolitical importance. Thus, Okinawa offers an excellent vantage point from which to analyze the nations of East Asia. Students at the OKIU Department of Society and Regional Culture pursue their studies in an interdisciplinary environment, acquiring insight into the history, society, and culture of Okinawa through rigorous comparative analysis. Incorporating holistic perspectives, and putting special focus on the context of dynamic relations between the countries of East Asia, OKIU graduates develop both the broad perspectives, and the in-depth analytical skills needed to become regional and global leaders in Okinawa, Japan, and beyond.

This department takes a comprehensive approach to learning about Okinawa that explores the past, present and future of these islands placed in a broader perspective of Asia and the world by

- cultivating specialists in Okinawan society and culture;
- conducting fieldwork which stresses learning on-location;
- acquiring extensive knowledge of the intricate workings of human society and culture;
- developing international perspectives informed by Okinawan and East Asian outlooks;
- fostering practical English language proficiency to meet the demands of our globalized society; and
- enhancing small-group education through four-year seminar programs, and facilitating the ability to discover, analyze, and resolve socio-cultural issues.

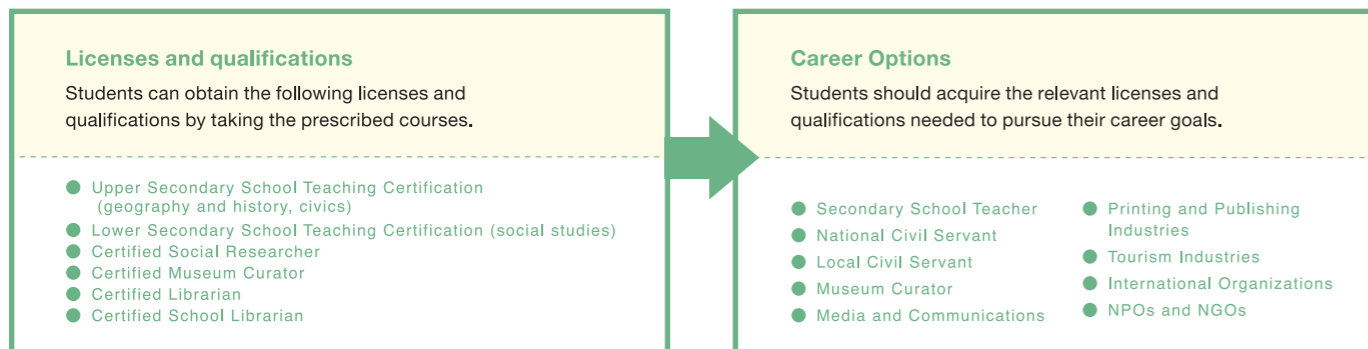
Incorporating the above guiding principles, the OKIU Department of Society and Regional Culture offers students the following seminar programs:

- ▶ **Archeology and Prehistory Seminar:** Students learn about the people and history of the Ryukyu Islands as revealed through excavations.
- ▶ **Early Modern History Seminar:** Students learn about history focusing on the culture and society of the people of the Ryukyu Kingdom.
- ▶ **Modern History Seminar:** Students learn about modern Okinawan history from a variety of perspectives.
- ▶ **Folklore Seminar:** Students learn about the folklore of old Okinawa which still lives on today.
- ▶ **Anthropology Seminar:** Students learn about Okinawan society and culture through comparative studies with Asia and other parts of the world.
- ▶ **Sociology Seminar:** Students learn about social systems, and learn to analyze current socio-cultural issues in Okinawa.
- ▶ **Peace Studies Seminar:** With Okinawa as a starting point, students learn both how to conceptualize peace, and how to construct and maintain peace.



Department Characteristics

The Department of Society and Regional Culture takes a distinctive interdisciplinary approach to the study of history, society and culture. Students are encouraged to reflect upon their interdisciplinary knowledge to elicit new connections and insight, and to apply such insight to real-world situations. Our students are taught the value and importance of utilizing primary sources of information. Fieldwork is emphasized in all of our seminars in order to deepen understanding and awareness of issues involving various aspects of Okinawa. For example, students learn about peace from people who survived the war, learn about prehistoric Okinawa by participating in excavations, and learn about Okinawan culture and society by interviewing people directly involved in cultural and social activities. This grounded, empirical approach develops a talent for problem solving which is currently in demand in various related fields including politics, economics and education. The curriculum of the Department of Society and Regional Culture aims to prepare students for leadership roles in Okinawa, Japan, Asia, and on the world stage.



Department of Human Welfare Social Welfare

Helping students have an open mind and insightful point of view

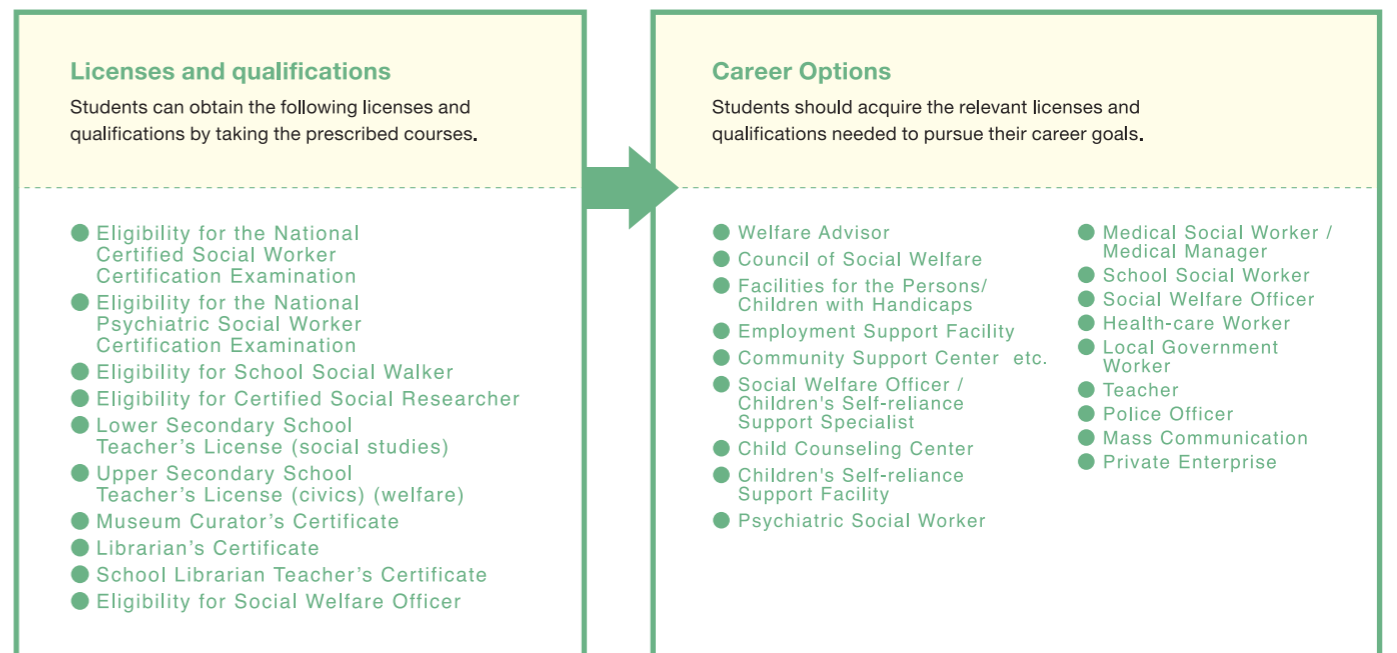
The Social Welfare Major in the Department of Human Welfare provides practical education focusing on the workplace to nurture talented individuals possessing strong compassion and capabilities who can work in the fields of welfare, medicine, health, and education.

We turn events currently happening in society into topics of study to heighten students' senses and teach necessary knowledge and techniques by

- offering social welfare training for professionals;
- offering training courses for social workers and mental health social workers that have high quality educational content;
- actively supporting the acquisition of qualifications related to social welfare;
- providing practical studies through volunteer work and practical training in social welfare;
- focusing on education that nurtures internationality through overseas social welfare training; and
- actively addressing lifelong learning that utilizes means such as public lectures.

Department Characteristics

The specialization in social welfare offers various relevant subjects for the purpose of creating human resources that meet society's expectations. Not only do students learn social welfare theories, but they also are provided with plenty of opportunities to learn through volunteering and practical training at places such as social welfare institutes. Students can also carry out in-depth discussions and research with one another through seminars and other activities. In addition to regular classes, students actively conduct volunteer activities through facilities such as the Welfare/Volunteer Support Office. Moreover, students consider social welfare from a wide range of international perspectives through overseas social welfare training.



College of Global and Regional Culture

Department of

Human Welfare Counseling

Learning about what moves the spirit and acquiring a deep understanding of human beings

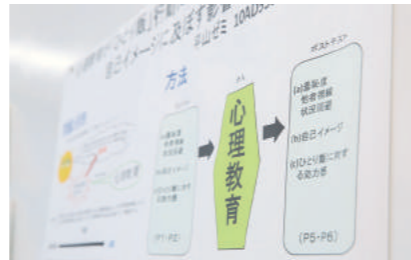
The Counseling Major in the Department of Human Welfare offers a broad-based study of how the human mind works from various perspectives. Throughout the 4 years, students closely examine the psychological perspective—the emotions of people who possess many different ways of thinking. The department fosters an approach of collective thinking that scientifically grasps the invisible phenomena of the mind.

We teach students to be attuned to what is occurring in society and in people's minds, and to refine their comprehension, behavior, and intellectual senses by

- fostering professionals in psychology and welfare-related fields;
- offering comprehensive education that incorporates emphasis on practical training including psychological examinations, psychological experiments, and clinical interviews;
- actively supporting the acquisition of relevant qualifications;
- conducting practical training entrenched in the community; and
- actively addressing lifelong learning and adult students.

Department Characteristics

The course is advantageous not only for hands-on studies in clinical psychology and counseling, but also for practical studies in basic areas of psychology such as statistics, research methods, and basic experiments. Students have strong cross-departmental ties and energetically take the initiative to participate in the planning and management of various events, including open campus and a sports competition to welcome new students. After graduation, some students take jobs in private companies, while others go on to graduate school to become clinical psychologists. The students are enthusiastic about being involved with people and society through their study of psychology.



Licenses and qualifications

Students can obtain the following licenses and qualifications by taking the prescribed courses.

- Lower Secondary School Teacher's License (social studies)
- Upper Secondary School Teacher's License (civics)
- Museum Curator's Certificate
- Librarian's Certificate
- School Librarian Teacher's Certificate
- Certified Psychologist
- Eligibility for the National Psychiatric Social Worker Certification Examination

Career Options

Students should acquire the relevant licenses and qualifications needed to pursue their career goals.

- Civil Servant
- Psychology-related Professions (Medical Field, Education Field, Correctional Field, Welfare Field, Industry Field)
- Researcher
- Teacher
- Company Employee

Campus Life

Major Annual Events



May
Sports Festival

July
Japanese Language and Culture Studies Reception
Welcome Party,
Field Trip, BBQ, etc.



December
Japanese Speech Contest
Christmas Party



March
Graduation Ceremony

4 — April
Entrance Ceremony and
Welcome Party



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August
Summer Vacation

September
Start of Second Semester

November
University Festival



January
Cherry Blossom Viewing Field Trip



Center for Global Human Resource Development



At the Center for Global Human Resource Development, we provide support on matters relating to scholarships for foreign students, status of residence (visa), and other matters. Please feel free to consult us if you have any trouble in your life in Japan or in your school-life.

In addition, we plan a variety of events throughout the year, so take part in these events and deepen your interaction with other foreign students.

At the International Exchange Lounge, located next to the Center for Global Human Resource Development, students from many countries as well as Japanese students interested in international exchange gather, allowing for a deeper level of interaction with one another.

Graduate School

Graduate School of Regional Culture

Philosophy / Aims:

The Graduate School of Regional Culture targets education and research of culture in the southern islands and the larger world and aims to contribute to the advancement of local residents through that research on regional cultures. Based on this university's philosophy, the school values the traditions, culture, and natural environment of Okinawa, creates scholarship and culture that support the peace and coexistence of humankind, and cultivates spiritually rich, unique individuals to contribute to local autonomy and the development of international society.

Research on the culture of the southern islands clarifies dissemination routes of Asian culture and processes of change. Those research outcomes can contribute not only to understanding of the southern island region, but also of culture and society in Japan and the world. Together with an accurate understanding of culture, the research helps international exchange with countries neighboring Okinawa and Japan, thus contributing to the formation of a society that is energized and peaceful.

Department of Ryukyuan Culture

Language and Culture

The area of Language and Culture focuses on language and literature in the southern island region, and researches Japan's classical literature, modern literature, and language education. The major objectives are acquisition of advanced licenses and qualifications, and the further education of officials and the general public.

Folk Culture

The area of Folk Culture also focuses on researching the southern island region, but in content emphasizes the relationship with surrounding regions, such as East Asia and Southeast Asia. The curriculum and lecture content delve deeply into folk culture in the southern islands and its spread to surrounding regions.

Prehistory / History and Culture

Archeology, one of the pillars of Prehistory / History and Culture, researches prehistoric culture in the southern island region, and focuses on comparative studies with surrounding regions such as East Asia and Southeast Asia. Southern Island History, another pillar, is divided into Modern History and Contemporary History. Modern History focuses on reading ancient manuscripts and deepens understanding of the history of the southern islands.

Society and Culture

The area of Society and Culture covers the attributes of the southern island region with a focus on sociology and cultural issues as mechanisms for perpetuating social structures. This area includes the basic structure of southern island society, human generation, and aspects of processing real-society problems.

Department of British and American Studies

British and American Literature

The area of British and American Literature studies literature, poems, and plays. It also offers subjects on British and American culture that center on the language of English.

Language Education

The area of Language Education studies English language education and Japanese as a second language education based on the relationships among language, culture, education, and society. It also offers the opportunity to consider language education from practical and diverse perspectives, including practical training in language education and multilingual education.

Department of Human Welfare

Social Welfare

The area of Social Welfare explores specialized theories related to social welfare and clarifies actual conditions involving various problems in regional society and facilities using scientific methods, with the aim of cultivating individuals with expertise capable of employing tactics for resolution and appropriate approaches. The study particularly improves the quality of social workers in facilities and communities, and offers a curriculum that takes into consideration gerontology research and the aged society that is characteristic of Okinawa Prefecture.

Clinical Psychology

The primary objective of Clinical Psychology is to cultivate specialists capable of concretely and practically handling the issues of the human mind from a position of expertise. To do so, a curriculum has been created that allows students to acquire a wealth of specialized knowledge based both on theory and practice that centers on subjects required for training clinical psychologists, and instruction is carried out that cultivates practical skills. The clinical psychology program has been designated a graduate school (Type 1) that possesses qualifications of candidacy for examination related to the qualifying exam for clinical psychologist that is carried out by the Foundation of the Japanese Certification Board for Clinical Psychologists. Becoming a Type 1 designated graduate school enables the acquisition of qualifications of candidacy for examination for the clinical psychologist exam, following completion of practical training during enrollment in the graduate school.

Graduate School of Regional Business and Economics

Philosophy / Aims:

The university's philosophy is summarized by the key phrases "Peace and Coexistence," "Individuality and Creativity," and "Autonomy and Development." The Department of Regional Business and Economics in the Graduate School of Regional Business and Economics was opened in 1998 to exemplify this philosophy in higher dimensions in the areas of economics and commercial science. Specifically, in order to practically deal with issues directly faced by Okinawa Prefecture today in the promotion of industrial development, the school was established to form a base that combines the functions of human resources development and research to further encourage research activities founded on (1) the embodiment of expertise and complex knowledge in the real world to nurture high-quality expert professionals that can become the driving force in promoting local industry, and (2) organic relations with fields including economics, business administration, marketing, accounting, and information. Therefore, the aim of education is to nurture human resources that undertake the central roles in workplaces in corporations and administrations.

Department of Regional Business and Economics

Applied Econometrics

Applied Econometrics concentrates on researching applications for real society and analysis of economic/social information that utilizes various statistical analysis methods and econometric methods in order to provide and deepen analysis of rational information, and the ability to present grounds for decision-making (ability to analyze information) that is sought after in the workplace.

Okinawan Economics

Okinawan Economics focuses on theoretical and empirical research of the economy in Okinawa, which has a most unique history within Japan and a different socioeconomic structure. By taking up that research students learn economic analytic methods and economic reasoning skills.

Community Development

A community is an area enveloped in the social phenomena of having the same nature, or homogeneity. The target of that analysis does not end with Okinawa, but includes Asia and the world. Community development aims to scientifically analyze trends in society and the economy from a regional perspective, and with an understanding of those rules strengthen insight and practical skills.

Industrial Organization

Industrial Organization centers on theoretical, empirical, and policy-related research with the goal of providing and intensifying insight and practical skills related to changes in the socioeconomic system and trends in industrial organization.

Environmental Economics

Environmental Economics aims to investigate sustainable economic development that eases the tension between the environment and the economy—that is, the trade-off that arises when one is sacrificed to give priority to the other. To do so, students study assessment of environmental economic value, methods, basic theory, and investigations.

Regional Socio-Economic System

Today's socioeconomic system in Japan requires great change. This area of study aims to understand the regional society as a total system from the viewpoint of regional decentralization, regional supremacy, and regional autonomy in order to study the construction of a regional socioeconomic system.

Marketing

Marketing centers on the empirical research of local consumer trends and area marketing, and aims to teach and strengthen the knowledge and analytic skills needed to analyze the regional market from community and international perspectives.

Comparative Management

Comparative Management focuses on clarifying the characteristics of corporate management in Japan by comparatively analyzing characteristics in corporate management in various countries during technological innovation, and aims to develop and intensify analysis and insight skills related to corporate management from the perspective of human labor.

Tax Accounting

Tax Accounting is a field that researches the relationship between tax law (corporate tax law) and accounting (financial accounting). In particular, it references fundamental problems in tax accounting in the relationship between taxable income and business income, and its role and problems. There is also instruction offered that is related to accounting subjects (bookkeeping theory, financial statement accounting) that may be exempt from the tax accountant exam.

Graduate School of Law

Philosophy / Aims:

Today, globalization is advancing in many fields such as politics, economics, and society. Organized development in the 21st century no longer can be accomplished by a single nation. On the other hand, looking into the near future of our own country reveals a sense of stagnation in many areas (national finance, industry, labor issues, declining birth rate, pension, etc.). Given these circumstances, the role that universities (graduate schools) fulfill as institutes of intellectual creation is becoming more and more important. The Graduate School of Law aims to cultivate human resources that can demonstrate outstanding leadership in the chaos of modern times in order to fulfill a portion of that responsibility in the field of law.

Department of Law

Public Law / Basic Law

Public Law and Basic Law studies legal history and jurisprudence with the goal of instilling awareness of positive laws such as the Constitution, administrative law, and international law, as well as the ideological, historic, and social premises that form the basis of those positive laws.

Civil / Criminal Law

Civil and Criminal Law researches the substantive laws of civic law, commercial law, and criminal law, as well as the procedural laws of the Code of Civil Procedure and Criminal Procedure Code. Students systematically conduct research while comparing legal interpretations with precedents and doctrines both in Japan and abroad in order to make judicial solutions by applying modern law to specific cases.

International Exchange

Okinawa, open to the world as Japan's southern gateway, is a land full of nature and brimming with southern island hospitality, making it an ideal environment for international exchange where students and researchers from all over the world gather. OKIU has concluded exchange agreements with 13 overseas schools and enthusiastically accepts international students and sends students overseas. It carries out international exchange of students and teachers through various distinctive programs.



- Overseas Partner Universities**
- 1 Tunghai University (Taiwan)
 - 2 Hannam University (South Korea)
 - 3 University of Ulster (United Kingdom)
 - 4 University of Macau (China)
 - 5 Cairo University (Egypt)
 - 6 University of Rennes 2 (France)
 - 7 Macquarie University (Australia)
 - 8 Henderson State University (USA)
 - 9 Southern Utah University (USA)
 - 10 Vancouver Island University (Canada)
 - 11 University of Leon (Spain)
 - 12 Tianjin Foreign Studies University (China)
 - 13 Gachon University (South Korea)



Widely recognized educational and research activities

At OKIU, various students and instructors participate in a wide range of international activities that promote peace and understanding in Okinawa and the world. These activities take place in many different countries and regions, both on and off campus, through the 4 colleges, graduate schools, 4 institutes, student circles, and the Center for Global Human Resource Development (CGHRD). OKIU offers special assistance to international students and Japanese students, and training courses based on high-quality specializations to international students from both the colleges and the graduate schools, as well as participates in research on Ryukyu studies that has gained international recognition on topics including longevity, peace and security, law, management, economy, environmental economics, information technology, and other interdisciplinary fields. The classes and research activities conducted at OKIU utilize the unique characteristics of Okinawa to include wide-reaching international implications. The success of those efforts can be seen in the accreditation granted to OKIU by the Japan Institution for Higher Education Evaluation.



An Environment with many advantages for students and researchers from around the globe

Located off of China, Okinawa is situated in the middle of the Ryukyu Islands between Kyushu and Taiwan. Over the centuries, Okinawa has been influenced by China, Korea, Japan, Southeast Asia, and the United States, giving rise to a culture that enjoys one-of-a-kind traditions and lifestyles. Found at the crossroads of East Asia, it is closer by air to Shanghai and Taipei than Tokyo, and can be easily accessed from many cities in the Asia-Pacific region and major cities on the Japanese mainland. Okinawa has a subtropical climate (yearly average temperature: 22°C/72°F) that led to the construction of resorts and convention facilities, and is surrounded by coral reefs and blue seas. The social and natural environments are perfect for conducting international research. The appealing academic and natural atmosphere makes it possible to create nurturing and supportive educational experiences that attract many researchers and students.



International Student Admissions

International students wishing to become full-time students taking regular courses at OKIU should contact the OKIU Admissions Office.

E-mail entchr@okiu.ac.jp

International students from partner universities and non-degree international students should contact the Center for Global Human Resource Development.

E-mail ircchr@okiu.ac.jp

*International students applying for full-time enrollment in regular courses and non-degree programs are required to submit the results of the Examination for Japanese University Admission for International Students (EJU) or Japanese-Language Proficiency Test (JLPT).

The Center for Global Human Resource Development provides comprehensive support

The CGHRD undertakes the task of conducting official exchanges between OKIU and partner universities, and offers a variety of services to international students enrolled in the university. With a warm and friendly atmosphere, its doors are always open to students and teachers visiting in search of assistance or wanting to know how to help with international exchange.

Official Exchanges

OKIU has concluded Official Exchange Agreements with the 13 universities listed above. The CGHRD accepts exchange students to this university in compliance with an official exchange program and is in charge of sending students to the partner universities. OKIU conducts a variety of international interaction through these exchange programs.

- Accepts students from partner universities
 - Japanese language study and cultural training
 - Exchange student programs
- Sends instructors and students to partner universities
 - Visiting researchers
 - Foreign language and cultural seminars
 - Exchange student programs
- Accepts visiting researchers from partner universities
- Holds joint international symposiums

Foreign language and cultural seminars

Held during summer break and spring break, participating students live either in university dormitories or with a host family for about 3 or 4 weeks. The chief objective is to offer training in foreign languages and experience of different cultures. The program offers classes in English, Chinese, Spanish, or Korean, lectures regarding regional culture, various extracurricular activities that bring insight into the region, and numerous exchange activities with local residents.

Japanese language and cultural study programs

Based on exchange agreements between OKIU and international partner University, approximately 30 students are accepted into Japanese language study and cultural training programs that last about 3 weeks. Through these unique programs, international students deepen their knowledge of Okinawa and the Japanese language. The experience also includes sightseeing and a variety of interaction with teachers and students.

International student support

The Center for Global Human Resource Development at Okinawa International University is dedicated to its international exchange programs and offers different kinds of assistance to international students enrolled at the university.

- Scholarships
- Assistance and advice when changing or renewing visas

Japanese Language Curriculum

Overview of Japanese Language Curriculum for Foreign Students

OKIU's Japanese language curriculum aims to train internationally minded professionals who will be able to contribute in the areas of international exchange and cooperation. Students in our program have utilized their newly acquired Japanese skills in a variety of ways: to enter our undergraduate or graduate programs, to enroll in other Japanese universities, to find work in Japan, or to work in Japan-related fields in their home countries.

Japanese Classes Offered by Level

Level	Course (1st and 2nd semesters)	Credits	Number of Students (estimate)	Content
Beginner	Beginning Japanese IA, IIA	2	3	Using the popular <i>Minna no Nihongo</i> textbook, students learn basic sentence patterns and how to communicate in real-life situations.
	Beginning Japanese IB, IIB	2		
	Pre-Intermediate Comprehensive Japanese IA, IIA	2		
Intermediate	Intermediate Japanese Grammar I, II	2	20-25	Students work to broaden their grammatical competence and to improve their functional ability in Japanese.
	Intermediate Japanese Listening Comprehension and Conversation I, II	2		Students learn to improve their communicative ability while increasing their vocabularies.
	Intermediate Japanese Composition I, II	2		Focusing on the writing of paragraphs and summaries, students learn to write logical and well-organized essays.
	Intermediate Japanese Culture and Society I, II	2		Students deepen their knowledge of Japanese and Okinawan culture and society.
Advanced	Advanced Japanese Seminar I, II	2	10 or 20	Students learn to conduct research and make presentations.
	Advanced Japanese Writing I, II	1		Students learn how to organize and write an academic paper.
	Advanced Japanese Grammar III, IV	1		Students work to improve their grammatical competence in various situations.

Students studying Japanese at OKIU fall into one of the following categories:

(1) Regular Undergraduates:

These are foreign students who have passed the OKIU entrance examination and are enrolled in one of the ten departments of our four colleges. They take specialized and general classes along with Japanese students; however, they may feel the need to improve their Japanese in order to write reports or make presentations. All credits from advanced Japanese classes count towards graduation, and some departments accept credits from Japanese classes towards fulfilling the foreign language requirement. For these reasons, most foreign undergraduates decide to take some Japanese classes.

(3) Foreign Exchange Students:

OKIU has exchange agreements with 13 overseas partner universities. Students from these universities can study at OKIU on a one-year study program. These students take both undergraduate program and Japanese classes.

(2) Temporary International Students:

OKIU offers intermediate-level Japanese classes for temporary international students. Students in this category are expected to seek entrance to OKIU's undergraduate and graduate programs after completion. Students will have the opportunity to improve Japanese language skills for one year, and apply to undergraduate programs provided. To become a temporary international student applicants are required to submit an application and pass an interview in January. Applicants are also required to take the Examination for Japanese University Admission for International Students (EJU) or Japanese Language Proficiency Test (JLPT), and must have their visa status as "Student" when they apply for this course. Applications from overseas are not acceptable.

(4) Other:

Researchers from our overseas partner universities, scholars studying on the Fulbright Program, and others are allowed to study Japanese at OKIU when deemed necessary. We are also currently considering plans to open the door to those in the local community in need of Japanese study.

Summer Japanese Language and Culture Study Program

Students from overseas partner universities study Japanese language and culture for three weeks at OKIU in July. Each year, as many as thirty students participate in this program.

Minor in Teaching Japanese to Speakers of Other Languages

For students who hope to work as Japanese teachers in the future, OKIU's Department of Japanese Language and Culture and OKIU's Department of British and American Language and Culture both offer a minor course in Teaching Japanese to Speakers of Other Languages. Students can choose to do their practice teaching at OKIU, at Fujian Normal University (in China), at Tunghai University (in Taiwan), or at Panyapiwat institute of Management (in Thailand).

Entrance Examination Guide

Okinawa International University has an entrance examination system for prospective international students.

Special Entrance Examination for International Students (Pre-Arrival Admission System)

For concerned applicants who have a foreign nationality, have an outstanding academic record at a foreign upper secondary school, and have been recommended by the president of their alma mater or the Japanese language school the applicant is currently attending, we make a comprehensive decision based on applicant screening and test results from the Japanese Language Proficiency Test or from the Examination for Japanese University Admission for International Students.

1. Recommendation Criteria

- (1) Applicants with an outstanding academic record
- (2) Applicants with excellent character
- (3) Applicants with Japanese language ability



2. Application Qualifications

Applicants who possess a foreign nationality, who are at or above the age of 18 at the time of enrollment at Okinawa International University, who reside in a country other than Japan, and who correspond to points (1) – (8) as well as to points (9) and (10) below.

- (1) Applicants who have completed twelve years of schooling overseas or the equivalent. (In the case that the applicant has less than twelve years of schooling, the applicant may be required to complete further specified preparatory education courses or courses at a training facility.)

NOTE: • "Applicants who have completed twelve years of schooling overseas or equivalent applicants" indicate applicants who "have completed their twelfth year of schooling in formal education." Please contact the respective embassy or consulate should there be anything unclear regarding completed formal education or the number of years of schooling.

• "Equivalent applicants" are those applicants who have completed courses that correspond to foreign upper secondary schools that have been separately specified by the Minister of Education, Culture, Sports, Science and Technology (Date: March 31, 2016, Notification No.75 from the Ministry of Education, Culture, Sports, Science and Technology).

- (2) Applicants who have completed an international school that is designated as being equivalent to a foreign upper secondary school in Japan (in the case that the applicant has less than twelve years of schooling, the applicant may be required to complete further specified preparatory education courses).

- (3) Applicants who have completed curriculum at a certified educational institution abroad that is equivalent to an upper secondary school.

- (4) Applicants who have completed upper secondary school curriculum at a designated specialized training college.

- (5) Applicants who have completed twelve years of schooling at a foreign school accredited by an international assessment organization (WASC, CIS, ACSI).

NOTE: Applicants who have completed twelve years of schooling at a CIS Accredited school formerly known as ECIS are also qualified to apply.

- (6) Applicants who have passed a scholastic ability test equivalent to completing twelve years of schooling overseas (In the case that the applicant has less than twelve years of schooling, the applicant may be required to complete further specified preparatory education courses or courses at a training facility).

NOTE: Please contact the respective embassy or consulate should there be anything unclear regarding the equivalency between passing a scholastic ability test and completed number of years of schooling.

- (7) Applicants who possess an admission qualification for a foreign university such as an International Baccalaureate, an Abitur or a Baccalaureate.

- (8) Applicants who are recognized by Okinawa International University for having qualifications equivalent to the points (1) – (7) listed above.

- (9) Applicants who intend to enroll or study and possess the residential qualification of "study abroad" as prescribed in *Immigration Control and Refugee Recognition Act* or applicants who are able to obtain said qualification by the time of admission.

- (10) Applicants who have taken the Examination for Japanese University Admission for International Students (EJU) or the Japanese Language Proficiency Test (JLPT) (Applicants must have taken one of the two exams listed below.)

3. Selection Process

We make decisions on admission through applicant screening and examining test results from the Japanese Language Proficiency Test or from the Examination for Japanese University Admission for International Students. Although EJU includes questions from different subjects such as Japanese language proficiency, basic abilities in science, integrated studies, and mathematics, the university bases its consideration on the Japanese language proficiency score.

For inquiries

Entrance Examination Center, Okinawa International University
Address: 2-6-1 Ginowan, Ginowan-shi, Okinawa TEL: 098-(893)-8945

F

oreign Language Education

Helping students brush up their language skills while having fun

Nowadays, interacting with people from different cultures is unavoidable, so knowledge of foreign cultures and languages is essential. This is especially true for the younger generation. Language is the key for such interaction, and its acquisition is the most important element. At our university, we are focusing on the improvement of foreign language education that is essential in the era of globalization. As for our foreign language courses, we offer all of our students English, German, French, Chinese, Korean, and Spanish classes. In addition, we are working to further strengthen language skills by offering intensive courses and other courses.



A perfect environment for foreign language learning

In order to enhance the support system for foreign language learners, we have introduced the CALL system. CALL (Computer Assisted Language Learning) is a computerized language learning system that provides an optimal environment for individual learning and self-study, which are critical for foreign language learning. We have also started to offer LMS (Learning Management System) for off-campus learning. By using a variety of audio-visual teaching support mediums such as multi-media Internet contents, CD, MD, DVD, and VIDEO, and also communication devices like written, audio and video chats as well as bulletin boards, it is now possible for students to create a learning environment tailored to their own language level. After checking their attainment level, they are able to concentrate on strengthening their weaker areas, and learn at their own pace in an ideal environment for steadily improving their language skills. The CALL system is a powerful support system for anyone trying to learn a foreign language.

C Computer
A Assisted
L Language
L Learning

CALL classrooms

Our 4 CALL classrooms are equipped with a total of 204 computers (including 8 computers that support the visually impaired) for the purpose of learning foreign languages such as English, German, French, Chinese, Korean, Spanish, and Japanese. Students can take structured lessons or use the educational materials at their own pace for self-study, making it very convenient for language learning.

Language Library

Students can use the language library in order to further extend their skills in the foreign language they have learned in class. Whenever students like, they can get a better understanding of the language and culture of a foreign country either by themselves or in groups by watching movies in the foreign language they are learning, and using a variety of media materials.

CALL Teaching Materials Creation Lab

The CALL Teaching Materials Creation Lab (known as the MERMAID Lab) helps teachers carry out research and development projects involving multimedia teaching materials. The creation of the original multimedia teaching materials for various languages including English, German, French, Chinese, Korean, and others, aims at improving the quality of classroom study.

I

nformation Technology Education

Helping students acquire the comprehensive knowledge that will help them cope with today's information-oriented society

Recent years have seen remarkable advances in information technology, and those transformations are rapidly progressing. Not only basic knowledge of information technology, but also the knowledge and techniques to apply those skills have become indispensable. Okinawa International University provides the latest equipment and the best computer education to create individuals who can flexibly handle today's information-oriented society. We are committed to training professionals who can cope with this information-oriented society based on accurate knowledge and strong morals through a command of information technologies in all fields.



Providing various information-related classes for all students

Modern times, when anyone can use computers and other information devices, require a comprehensive knowledge of how to utilize information. Therefore, this university has a wide range of computer facilities and has created several information-related general subjects so that all students can acquire computer skills. Furthermore, specialized subjects give students practical study through the execution of application-related education, including techniques for utilizing the Internet, word processing, and spreadsheets, as well as programming such as numeric calculation and basic patterns for economic/administrative data processing. The College of Global and Regional Culture also offers classes for all students that show them how to operate information-processing equipment. Moreover, students study the application of computer technology in collecting materials for special classes and research presentations.



Supporting information education with an array of equipment

To stay current with today's ever-evolving information-oriented society, Okinawa International University spares no effort in our support of students in the areas of information devices and relevant campus facilities. There are 14 classrooms, large and small, for information education with approximately 700 computer terminals on the 1F and 2F of Building 5 and the 4F of Building 13. These facilities are utilized for practical training in information-related education and can be used by students anytime when not occupied by classes. The computers in the computer labs are on a local area network (LAN) with the computers in faculty offices, the library, and administrative offices. Also, a wireless LAN equipped with a solid security system can be used throughout campus, so mobile terminals such as personal laptops can be connected if security requirements are met. Using these terminals allows students to take advantage of a variety of services, including information searches and email both on and off campus.

R egional Studies

Aiming to create a university that serves the region

One of the goals of Okinawa International University is to create a university that serves the region. To accomplish this, a variety of phenomena are being researched through the university's Integrated Research Organization comprised of 4 institutes that develop the geographic and social landscape of Okinawa, and return those research outcomes to the region. In addition, lectures are held on campus for prefectural residents in an effort to build a university that is truly rooted in the region.



Institute of Ryukyuan Culture

The Institute of Ryukyuan Culture was established in April 1978 as a place to conduct joint interdisciplinary research. With the objective of contributing to the development of academic research on islands in the Ryukyu arc, each year a region from among the Amami Islands, Okinawa Islands, Miyako Islands, and Yaeyama Islands is specified for general study. Excursions have also been made to Taiwan, Korea, and Fujian Province in China, to conduct comparative studies on each culture. Exchange among researchers continues. The Institute also collects valuable literature and documents, organizes and preserves them, and shares them with students and the general public. In addition to the journal, *Nanto Bunka* (Southern Island Culture), the Institute publishes a yearly report that compiles the results of the general studies noted above. The Institute also works with local newspapers to hold public lectures on southern island culture in cities such as Naha, Ginowan, Ishigaki, Okinawa, and Nishihara. With students, instructors tour various areas in the prefecture to study history, culture, nature, and geography. Other research and report activities continue, such as the Shima workshop, Southern Island Research Seminars, and lecture meetings on survey reports.

Okinawa Institute of Law and Politics

The Okinawa Institute of Law and Politics was established in 1997 at the twenty-fifth anniversary of the founding of Okinawa International University, and the Okinawa Reversion. The modern history of Okinawa has been very different from the mainland Japan's. These differences are still exerting great influence on contemporary Okinawa. In particular, Okinawa had been under the United States administrative rule until the Reversion to Japan in 1972. Even after the Reversion, a large portion of the US military bases in Japan is concentrated on Okinawa and their status is virtually beyond Japanese legal system. This condition results in numerous problems that are legal, political and often international in nature. We conduct academic researches into these problems, and the results of the researches are published in forms of timely symposia, Institute's lecture series, our own yearly academic journal *Okinawa Journal of Law and Politics*, and publication of *Joint Research Report Series Okinawa Institute of Law and Politics*.

Institute of General Industrial Research

The Institute of General Industrial Research was established in April 1991 with the aim of conducting theoretical and empirical research from international and comprehensive perspectives in order to contribute to the advancement of scholarship and development of industrial society. In addition to the staff (university instructors), the Institute employs individuals as special researchers from the industrial and economic spheres, government, and experts from universities and institutes within Japan and abroad. While viewing the self-sustaining development of industry and economy in Okinawa Prefecture, which possesses geographic, historic, and cultural attributes, the Institute is striving to build broad information networks and various research personnel from industry, government, and academia that reach beyond regional borders to promote joint academic research on an international level. As the only facility in Okinawa that carries out comprehensive industrial research, the Institute is proud to take on unique goals and roles, and is working to become a facility that can contribute to the promotion of the regional industrial society through joint global research in which various researchers openly participate.

Okinawa Institute of Economics and Environmental Studies

The Okinawa Institute of Economics and Environmental Studies was established in April 2009. In the field of islands called Okinawa, the Institute conducts joint research on the economy and environment from international and interdisciplinary perspectives, and aims to both develop research studies and share the outcomes with regional residents. Okinawa has cultivated a variety of knowhow in the generation that has passed in the 40 years since Okinawa's return. Following the return, strategic industries such as tourism and the tourist industry have particularly taken on a significant role. However, economic disparity with the mainland and a high rate of unemployment have yet to be eliminated, and numerous problems exist including global environmental issues and environmental destruction that accompanies large-scale regional development, the disadvantages of islands, and drawbacks due to the existence of American military bases. In other words, the building of a sustainable society that balances both preservation of the natural environment and economic development is sought after. The Institute forms networks among industry, government, and academia, and implements symposiums, lecture meetings, and workshops with the aim of broadly contributing to the regional society.



A treasure trove of approximately 450,000 documents

As the brain and heart of Okinawa International University, the library is both a beautifully and culturally dignified building appropriate to a symbol of intellectual vitality. It strives to offer library services that adapt to a diversified media. The library houses approximately 450,000 publications, offering students who use the library a fulfilling campus life, and increasing the amount of learning and research. In addition to a wealth of documents, the library also has a support system that includes an enhanced environment and services.

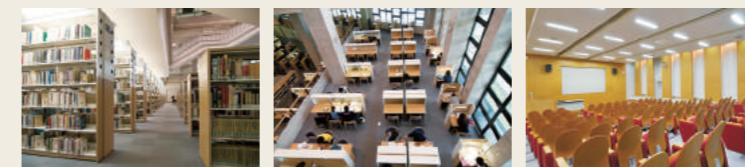
Library features

The university library is equipped with various functions to support education and research at the university, and is an easy-to-use facility open to the public.

The open ceiling space that extends from the entrance hall makes the layout easy to understand, and there are reading spaces and different zones that take into account the flow of traffic. There are various accommodations that include comfortable seats for reading, individual seating for privacy, single-occupancy research rooms with computers, and rooms for group study.

To curb the impact of solar radiation, the exterior walls are enclosed with louvers, and the roof is planted with vegetation to increase insulation effectiveness. Inside, there is a ventilation system that uses both ordinary ventilation and floor cooling to provide a comfortable reading environment.

The AV/PC area is equipped with computers, CDs, LDs, DVDs, and videos, and visitors can surf the Internet on computers to gather information. The AV/multipurpose hall can be utilized for events such as lecture meetings, video showings, and workshops. In addition, the studio/editing room has editing equipment for processing video and sound to assist with multimedia education that includes creating teaching materials and editing.



Library Guidance

Each year the library holds library guidance for university and graduate students. This guidance teaches students how to search for documents necessary to write graduate theses, master's theses, reports, research, and studies, while also teaching them about the various services offered at the library and how to effectively and conveniently search for information. Many documents are published electronically with the advancement of computerization and exist on networks. To efficiently proceed with research and studies, it is necessary to gather information not only from traditional library documents, DVDs, videos, and CDs, but also from electronic media. Students should take advantage of the guidance and learn how to gather information to efficiently utilize the hybrid library that merges traditional media with new media.

Career Support

Comprehensive support to help students get on their career paths

The Career Support Center carries out a variety of initiatives including job search guidance, job search workshops by university graduates, job search consultations, mock interviews, resume revision, and lectures on various examinations for occupations such as civil servant and teacher, and general corporate exams. In addition, the employment reference room makes it possible to immediately gather employment information on hiring, corporations, and the civil service examination, and students can use the available computers to view the job search system and Internet. The Career Support Center staff does their best to help students form a solid sense of purpose and conduct satisfactory job-hunting activities.



Types of Support

1 Company explanatory meetings and meetings about civil servant and teacher exams

Explanatory meetings about employment for various companies, types of national public officials, and employment examinations for teachers are held on campus.

2 Job search consultations provided by a career counselor

In addition to job search consultations given by staff at the Career Support Center, every Tuesday and Wednesday career counselors offer counseling on career paths, mock interviews, and revisions of resumes and application forms.

3 Internships

Internships at businesses and government offices are offered during the summer break. The hands-on learning not only aids in choosing a place of employment, but also leads to confidence in job search activities, and can be beneficial in the job hunt. Overseas internships are also offered to nurture broad-minded perspectives and international sensibilities.

4 The Live Campus Job Search System

The Live Campus Job Search System makes it possible to search for employment information, job search events on and off campus, and corporate seminar schedules. It also links to the Internet and various job search navigation systems, and can be utilized to sign up for company explanatory meetings as well as to gather the latest employment information. Those who wish can also sign up for email updates on job information.

5 An informative Employment Reference Room

The reference room is filled with employment notices from corporations inside and outside the prefecture, individual corporate files, job hunting magazines, and documents regarding requirements for civil service exams, requirements for enrollment in graduate schools, and other job-related information. Students are encouraged to make good use of them to find good jobs.

6 Practice examinations for employment and various aptitude tests

The center conducts mock exams for companies civil service, and other aptitude tests.

1. SPI performance test
2. Mock employment exams (general education)
3. Mock examinations for general service as a national public servant
4. Mock examinations for local public servants (administrative posts, police, firefighters)
5. Mock examinations for teachers

7 Subsidies for job search activities outside the prefecture

A portion of travel expenses, etc. are subsidized when job search activities are conducted outside of the prefecture.

8 Student supporter system

For many students, the job hunt is a first-time experience and there is anxiety and concern. Students can eliminate that worry by talking with former students who have very recently finished their own job search activities.

Scholarships / Financial Assistance

Students at OKIU are provided with financial assistance through two major sources: loans offered by the Japan Student Services Organization (JASSO) and scholarships offered by OKIU. Our scholarships do not require repayment, and we do our best to support students who are struggling financially.

University-related scholarships for International Students (repayment not required)

Name	Type	Amount	Remarks
International Student Scholarship	Tuition reduction	50% tuition reduction (annually)	Available for all years
Alumni Association Scholarship for International Students	Grant	50,000 yen (annually)	Second year and after

Tuition Tuition and all other expenses for one academic year

Education Division	First year (Year one)	Second year and after	Four year total
Enrollment fee	120,000 yen	—	120,000 yen
Course fee	610,000 yen [First term 305,000 yen Second term 305,000 yen]	610,000 yen [First term 305,000 yen Second term 305,000 yen]	2,440,000 yen
Property amenities fund	200,000 yen [First term 100,000 yen Second term 100,000 yen]	200,000 yen [First term 100,000 yen Second term 100,000 yen]	800,000 yen
Support groups, athletic club fee, culture club fee, alumni association fee, student insurance premium *1	41,160 yen	16,500 yen	90,660 yen
One year total	971,160 yen [First term 566,160 yen *2 Second term 405,000 yen]	826,500 yen [First term 421,500 yen Second term 405,000 yen]	3,450,660 yen

*1 The amount may slightly vary from the second year. *2 Amount of money to be delivered (paid) at the time of admission.

Okinawa University and International University, private universities located in Okinawa, have decided to merge and establish a new university, based on agreement between the parties. As private universities, both naturally possess unique philosophies of establishment in accordance with their founders. They also have concepts for executing those philosophies, and their own irreplaceable histories and traditions of value. However, while the unique rationales of both Okinawa University and International University to exist as private universities and their traditions will be respected, from today the decision has been made to reexamine the issue of being “ a private university in Okinawa” from an even broader perspective.

Prior to WWII, not a single university or technical college was established in Okinawa. After the war, the two private universities were created amid an unusual social environment of military administration by a different race—as it were, the universities were built from nothing through strenuous efforts. No matter the extent to which both universities have contributed to local society, or how they are viewed for having fulfilled their roles, there is a need to establish a university that will be the top educational institution in Okinawa, and the insight and endeavors of the founders in earnestly responding to the need for institutions of higher learning,

especially the hope for private universities, deserves to be afforded the highest praise.

However, since establishment it has become clear that smoothly managing a private university while constantly maintaining the highest standards of education and research is far from an easy task. A glance at the considerable debt, personnel composition, and facilities of the two universities clearly reveals the difficulty of facing a series of hardships, both moral and material.

These problems, though, are not merely the result of careless management or lack of effort in filling faculty posts and upgrading facilities. Post-war Okinawa has led a troubled history fettered with numerous burdens, and private universities in Okinawa have had to follow the same path. Our current problems are of the same nature as those of post-war Okinawa society, which has reached the critical limit of the autonomous efforts of its citizens.

Consequently, our problems are of a fundamentally different nature than problems that might be pointed out in light of the Standards for the Establishment of Universities based on Japanese law, which has been much speculated about with the reversion of Okinawa to Japan, or of complaints that we fail to measure up to universities on the mainland. It would be inappropriate to attempt to grasp our problems only by

applying these so-called establishment standards. Nevertheless, we can by no means ignore our problems, regardless of their cause. As for the above-mentioned critical limit, we have been vigilantly mindful of our problems as we conduct the daily tasks of research and education and have unwaveringly been determined to conquer them, but the accumulated years of effort have now reached an impasse.

Recognizing this awareness and perspective, concerned parties from both universities have reached the mutual understanding that they share the same problems and the same means for overcoming them, and have decided to cooperate in reformulating the role of the private university in Okinawa.

Accordingly, Okinawa University and International University firmly believe that the so-called identities of the two universities, which have been fostered separately in Okinawa, can be partially preserved in a new integrated identity while mutually respecting the intents and purposes of each founder and the traditions of each university. In fact, creating a private university in the Okinawan community that possesses such a strong sense of identity is the obligation of both parties

Okinawa's return to Japan in 1972 means that private universities in Okinawa have to compete with several hundred Japanese universities, but we should steadfastly adhere to our identity as a private Okinawan university, and extend our

self-assertiveness to all of Japanese society. This struggle is of the same nature as Okinawa's fight for true freedom and political autonomy constantly called for and sought after by citizens and society over the last quarter of a century that comprises modern Okinawa history.

In taking this position, we are appealing to the general public and earnestly hoping for its understanding and cooperation, for we know that the newly planned university cannot survive without the broad support and sympathy of the local community.

Fortunately, all groundwork in connection with the organization and management of the new university is currently nearing completion. In addition, the Japanese government has, in compliance with the wishes of the concerned parties, firmly committed itself to providing funds for this new university that has been conceived through our hard work.

We have hereby expressed our aspirations and the course of events leading to the establishment of a new university through the merger of Okinawa University and International University. We turn to all concerned for their encouragement and assistance.

HISTORY

- 1972 2.24 ● Approval is obtained from the Ryukyu Islands government to establish Okinawa International University
- 2.25 ● Okinawa International University is established as an incorporated educational institution
- 4. 1 ● Genshu Asato begins serving as the 1st chairperson/president ● Okinawa International University and Okinawa International Junior College open
- 4.23 ● The 1st entrance ceremony and opening ceremony are held
- 5.15 ● OKIU becomes a university as stipulated in the School Education Law, according to the provisions of the Okinawa Reversion Special Measures Law
- 1973 3.18 ● The 1st graduation ceremony is held
- 7. 7 ● The school emblem is established
- 9.22 ● Completion ceremonies for university Building 3 and Building 5 are held
- 1974 9.28 ● Completion ceremonies for the administration building, library, and gymnasium are held
- 1976 4. 1 ● Genshu Asato begins serving his 2nd term as chairperson/president
- 1977 3.19 ● A ceremony for the establishment of the school flag is held
- 1978 4. 1 ● The OKIU Institute of Ryukyuan Culture is founded
- 1979 1.12 ● The school song is established
- 1980 4. 1 ● Genshu Asato begins serving his 3rd term as chairperson/president
- 10.26 ● A completion ceremony for Building 7 is held
- 1982 12.25 ● A 10th anniversary ceremony is held
- 1983 3.31 ● The night divisions of the Department of Japanese Literature and Department of English Literature in the Junior College are discontinued
- 1984 4. 1 ● Hiroe Takamiya begins serving as the 4th chairperson/president ● Genshu Asato (former president) is the first to be granted the title of professor emeritus
- 1985 3. 2 ● A completion ceremony for the Extracurricular Activities Building is held
- 3.30 ● A Ten-year History of Okinawa International University is published
- 1986 9.18 ● A completion ceremony for Building 9 is held
- 12.23 ● A student quota increase is approved
- 1988 4. 1 ● Kakazu Takematsu begins serving as the 5th chairperson/president
- 5.28 ● A completion ceremony for the Student Union Building is held
- 1989 6.27 ● An Academic Exchange Agreement is concluded with Tunghai University (Taiwan)
- 1990 11. 7 ● An Academic Exchange Agreement is concluded with the Overseas Correspondent College of Xiamen University (China, 5-year)
- 1991 4. 1 ● The OKIU Institute of General Industrial Research is founded
- 4.25 ● An International Exchange Agreement is concluded with Hannam University (South Korea)
- 1992 2.29 ● A 20th anniversary ceremony is held
- 3. 5 ● An International Exchange Agreement is concluded with Yonok College (Thailand)
- 4. 1 ● Yoshiharu Heshiki begins serving as the 6th chairperson/president
- 10. 1 ● A completion ceremony for the new Building 5 is held
- 1993 1.14 ● The Faculty of Law concludes a Credit Exchange Agreement with Sapporo Gakuin University
- 4.13 ● A 3-year International Exchange Agreement is concluded with Baylor University (United States)
- 1994 6.28 ● The Okinawa-South Korean International Seminar is held



- 1995 3.16 ● The night division of the Faculty of Literature is discontinued
- 3.31 ● The Faculty of Liberal Arts is discontinued
- 4. 1 ● A new educational course of study is introduced
- 7. 1 ● The International Relations Center and Multimedia Service Center are established
- 7.15 ● A Credit Exchange Agreement is concluded with Okinawan universities in the Association of Private Universities of Japan
- 10.20 ● An International Exchange Agreement is concluded with the University of Ulster (United Kingdom)
- 12.22 ● A student quota increase is approved
- 1996 4. 1 ● Yoshiharu Heshiki begins serving as the 7th chairperson/president ● OKIU Junior College new student recruitment ends; student quotas increase in the Faculty of Commerce and Economics (day and night division of the Department of Economics and the Department of Commerce) and the Faculty of Literature (Department of Japanese Literature and Department of English Literature)
- 12.19 ● Establishment of the Department of Ryukyuan Culture, Graduate School of Regional Culture and student quota increase for the Department of Sociology in the Faculty of Literature are approved
- 1997 1.13 ● A Credit Exchange Agreement is concluded with Open University of Japan
- 2.28 ● The 1st entrance exam for graduate school is implemented
- 3.12 ● A Credit Exchange Agreement is concluded with the Faculty of Law and Meijo University
- 4. 1 ● The Graduate School of Regional Culture, Department of Ryukyuan Culture is established; ● OKIU is approved as a charter sponsor by the Japanese University Accreditation Association
- 4. 4 ● The opening ceremony and 1st entrance ceremony for the Graduate School are held
- 5.24 ● The OKIU Institute of Ryukyuan Culture concludes an International Exchange Agreement with the Honam Cultural Research Center of Chonnam National University (South Korea)
- 6. 4 ● An agreement is concluded with Higashi Village for the building of the OKIU Seminar House
- 6.12 ● An International Exchange Agreement is concluded with the University of Macau (China)
- 7. 4 ● A 20th anniversary ceremony for the Institute of Ryukyuan Culture is held
- 11. 1 ● OKIU's Faculty of Literature concludes a Credit Exchange Agreement with Sapporo Gakuin University's Faculty of Humanities
- 11.19 ● The Okinawa Institute of Law and Politics is founded
- 12.19 ● Establishment of the Department of Regional Industry, Graduate School of Regional Business and Economics is approved



- 1998 1.17 ● The National Entrance Examination is introduced
- 4. 1 ● The Department of Regional Industry, Graduate School of Regional Business and Economics is established
- 6.24 ● The Foreign Language Center is established
- 9.24 ● A completion ceremony for Building 12, the new University Library, is held
- 10.19 ● OKIU's Faculty of Commerce and Economics concludes a Credit Exchange Agreement with Sapporo Gakuin University's Faculty of Commerce and Faculty of Economics
- 12.22 ● The establishment of the Department of British and American Studies, Graduate School of Regional Culture is approved
- 1999 3.15 ● A Credit Exchange Agreement is concluded with Kyoto Gakuen University
- 3.28 ● A Credit Exchange Agreement is concluded with Obirin University
- 4. 1 ● The Department of British and American Studies, Graduate School of Regional Culture is established
- 12.22 ● The discontinuation of OKIU Junior College is approved

- 2000 2. 4 ● A ceremony for the transfer of the building plot for the Seminar House is held
- 4. 1 ● Isao Namihira begins serving as the 8th chairperson/president
- 8.14 ● The Admissions Office Entrance Examination is introduced
- 9.22 ● A completion ceremony for OKIU Seminar House is held
- 12.21 ● The establishment of the Department of Human Welfare, College of Global and Regional Culture is approved
- 2001 4. 1 ● The Department of Human Welfare, College of Global and Regional Culture is established; ● The Faculty of Literature (Department of Japanese Literature, Department of English Literature, and Department of Sociology) changes to the College of Global and Regional Culture (Department of Japanese Language and Culture, Department of British and American Language and Culture, and Department of Society and Regional Culture)
- 8. 1 ● The establishment of Department of Regional Administration, College of Law is approved
- 10.12 ● A Credit Exchange Agreement is concluded with Kumamoto Gakuin University
- 2002 2.24 ● OKIU's 30th anniversary memorial symposium, "Higher Education in the 21st Century" is held
- 2.25 ● A 30th anniversary ceremony and banquet are held
- 2.26 ● OKIU's Institute of Ryukyuan Culture concludes an Academic Exchange Agreement with Fujian Normal University's Institute of Sino-Ryukyuan Relations (China)
- 4. 1 ● The College of Law (Department of Regional Administration) is established ● The College of Law day division changes to the College of Law, and the Department of Law changes to the Graduate School of Law
- 12.19 ● Establishment of the Graduate School of Law's Department of Law, the Graduate School of Regional Culture's Department of Human Welfare, and a student quota increase for the Department of Sociology, Faculty of Literature are approved
- 2003 2.25 ● A Thirty-year History of Okinawa International University is published
- 3.12 ● A ceremony and banquet for completion of the auditorium/gymnasium building are held
- 4. 1 ● The Graduate School of Regional Culture's Department of Human Welfare and the Graduate School of Law's Department of Law are established; ● The Extension Center is established
- 5.11 ● A 30th anniversary sports competition is held
- 9.30 ● A revision of school regulations for changing OKIU's student quota is accepted
- 10.18 ● The international symposium, "Okinawa in the Age of Globalization" is held
- 12.16 ● An Academic Exchange Agreement is concluded with Cairo University (Egypt)
- 12.24 ● The Counseling Office is opened
- 2004 4. 1 ● Tomoaki Toguchi begins serving as the 9th chairperson/president; ● The Department of Economics and Department of Regional Economics and Environmental Policy in the College of Economics, and the Department of Business Administration and Department of Industry and Information Science in the College of Industrial Information are established
- 4. 5 ● The area of Social Welfare and Clinical Psychology in the Department of Human Welfare, Graduate School of Regional Culture is designated by the Foundation of the Japanese Certification Board for Clinical Psychologists as a Type 2 Designated Graduate School relating to the Training of Clinical Psychologists (Designation Period: April 1, 2005 to March 31, 2009)
- 8.13 ● A U.S. Marine CH-53D transport helicopter crashes into the OKIU Administration Building No. 1 and burns
- 9.25 ● The Initiative Support Program for Contemporary Educational Needs (Contemporary GP) is adopted



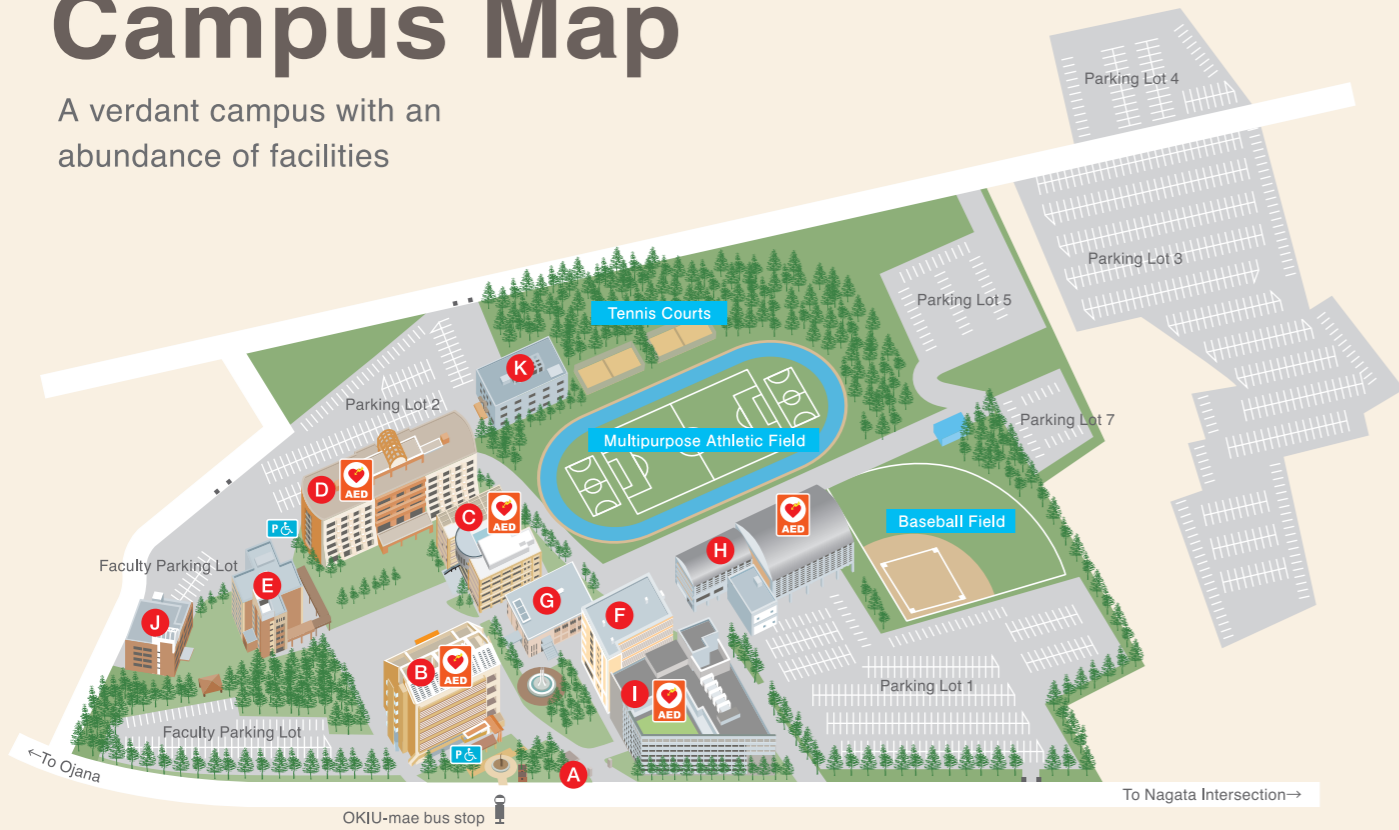
- 2005 1.28 ● A Credit Exchange Agreement is concluded with Sapporo Gakuin University
- 3.22 ● Accreditation is received from the Japan University Accreditation Association (JUAA)
- 7. 6 ● An International Exchange Agreement is concluded with the University of Rennes 2 (France)
- 7.22 ● The Support Program for Distinctive University Education (Distinctive GP) is adopted
- 12.13 ● A Credit Exchange Agreement is concluded with Matsuyama University
- 2006 2. 9 ● An Academic Exchange Agreement is concluded with Macquarie University (Australia)
- 11.11 ● A completion ceremony for renovations to the Administration Building is held
- 2007 3.28 ● An agreement is concluded with Fujian Normal University (China) to send OKIU students for Chinese language training
- 2008 3.31 ● The Faculty of Law night division is discontinued
- 4. 1 ● Moritake Tomikawa begins serving as the 10th chairperson/president ● Seisho Arakaki begins serving as the 1st vice president
- 4.15 ● The area of Social Welfare and Clinical Psychology in the Department of Human Welfare, Graduate School of Regional Culture was designated by the Foundation of the Japanese Certification Board for Clinical Psychologists as a Type 1 Designated Graduate School relating to the Training of Clinical Psychologists (Designation Period: April 1, 2009 to March 31, 2015)
- 4.25 ● An agreement is concluded with Henderson State University (United States) for international exchange
- 2009 3.16 ● A ceremonial signing for approved study abroad with the Study Abroad Foundation (SAF) is held
- 3.27 ● A ceremony for completion of construction on Building No.13 is held
- 9.30 ● Night classes for the Faculty of Commerce and Economics are discontinued
- 2010 1.28 ● A 20th anniversary ceremony for the Exchange Agreement with Tunghai University (Taiwan) is held
- 12.28 ● Certification/registration for Eco Action 21 is conducted
- 2011 10.13 ● A 20th anniversary ceremony for the Exchange Agreement with Hannam University (South Korea) is held
- 2012 2.25 ● A ceremony to celebrate OKIU's 40th anniversary is held
- 4. 1 ● Tamotsu Oshiro begins serving as the 11th chairperson/president
- 8.28 ● Comprehensive Cooperation Agreement between six universities
- 2013 3. 1 ● International Exchange Agreement with Vancouver Island University (Canada) and Southern Utah University (USA) is concluded.
- 2014 9.26 ● Okinawan universities, junior colleges, and vocational high schools (total of 11 educational institutions) formed to establish the Okinawa University Consortium.
- 2015 3.31 ● International Exchange Agreements with Tianjin Foreign Studies University (China) and University of León (Spain) are concluded.
- 2016 4. 1 ● Eiken Maetsu begins serving as the 12th chairperson/president.



(Date updated: March 4, 2016)

Campus Map

A verdant campus with an abundance of facilities



The Okinawa International University campus is the perfect environment for university life. With a wide range of facilities and beautiful green grounds, there are trees offering shade in every corner and smiles on everyone's faces. Students can study in earnest in an environment that provides physical and spiritual comfort. The campus offers the latest facilities and equipment to give students every advantage in their university life. Utilizing this enriched campus environment enables students to spend fulfilling years on campus.

A Main entrance



B Administration Building



- 6F Meeting rooms
- 5F General Affairs, President Administration Office
- 4F Facilities Administration, Financial Affairs, Campus Security and Environmental Management
- 3F Career Support
- 2F Student Affairs, Educational Affairs
- 1F Examination Center, Center for Global Human Resource Development, IT Center

C Building 3



- 2-3+4-6F Lecture rooms
- 1F Lecture rooms, printing room

D Building 5



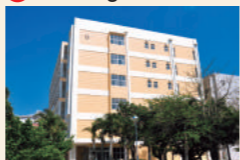
- 4-6F Teacher offices, joint research rooms, etc.
- 3F Lecture rooms (seminar rooms)
- 2F CALL classrooms, Foreign Language Library, lecture rooms, computer lab
- 1F Lecture rooms, computer lab, private study rooms, reading room for visually impaired

E Building 9



- 5-6F Teacher offices
- 2-4F Lecture rooms
- 1F Health consultation room, Welfare/Volunteer Support Office, Counseling/Nursing Technology Support Office, Childcare

F Building 13



- 6F Graduate school lecture rooms, Graduate school reference room, Graduate school private study rooms, Graduate school dean's office
- 6F Mock court classroom, lecture rooms, teacher offices
- 4F Computer lab, lecture rooms, joint research rooms
- 3F Lecture rooms, private study rooms
- 2F Research Reference Room, Documents Room, archaeology display room, Office of the Director of Research, teacher offices
- 1F Research Supports Services, Academic Affairs, Research Library, Office of the Director of Research

G Building 7



- 2F Large lecture hall
- 1F Counseling Office

H Auditorium/Gymnasium



- 2F Subfloor, lecture rooms, faculty offices
- 1F Gymnasium, Management Office
- B1F Karate training room, kendo training room, judo training room, exercise gym

I Library



- 4F Lounge/hall, guest accommodations
- 3F Japanese-style rooms/café
- 2F Student cafeteria
- 1F Bookstore

J Student Union Building



- 3F Clubrooms, multipurpose hall
- 2F Clubrooms, Japanese-style rooms
- 1F Building manager room, clubrooms, showers

K Student Activities Building



- 3F Clubrooms, multipurpose hall
- 2F Clubrooms, Japanese-style rooms
- 1F Building manager room, clubrooms, showers

Access

Okinawa:
Linking Japan to
Asia and the World



A part of student life is time between classes, meals after classes, and shopping! Okinawa International University is in a conveniently accessible location. Chatan and Naha Shintoshin can be easily reached, so students can enjoy popular locations in Okinawa anytime.

